

# Tonaquint Intermediate 2012 - 2013 Progress Report and 2013 - 2014 School Plan

## Progress Report 2012 - 2013

### 1. Principal and School

School:Tonaquint Intermediate

Name:Barbara Garrett

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### 2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2012-2013 School Plan)

- Mathematics • Reading • Writing

### 3. Briefly report how the school is implementing the 2012-2013 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Tonaquint Intermediate paid teachers on their leadership team monies to help teachers stay current with professional development and provide leadership for new teachers. These teachers provided assessment training giving teachers the opportunity to learn new teaching strategies to help struggling students in their classroom. Teachers aligned their curriculum map, thus enabling them to have a more effective format in teaching standards and assessing students. We also hired an apprentice for sixth grade Language Arts. That enabled teachers to work more closely with their students and increased academic achievement. Funds were made available for teachers to attend conferences to enhance professional growth and development. Growth was measured through Star Reading Inventory (reading), CRT results (mathematics, language arts and science), Common Assessments, and District Benchmarks. Monies were also spent for computers and a new computer lab. That gave teachers and students more opportunity to use technology as an extension of their classroom. For the School year 2011-2012 Tonaquint Intermediate was in the 98th percentile of all Middle level schools in the State of Utah. We know that we spent our School Land Trust money wisely and will continue to do so in the future.

### 4. Enter the total amount you ESTIMATE spending to implement the current 2012-2013 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2012-2013. The ESTIMATED Carry Over to 2013 - 2014 will be automatically generated to the 2013-2014 School Plan.

Carry Over from 2011 - 2012	\$6,109
Distribution for 2012 - 2013	\$31,284
Total Available Funds	\$37,393
ESTIMATED spending for 2012 - 2013	\$37,000
ESTIMATED Carry Over to 2013 - 2014	\$393

**5. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.**

**THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2012 - 2013 SCHOOL YEAR and must have a 2012 approval date.**

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan	12/11/2012
Professional Development Plan (required for all schools)	10/09/2012
Reading Achievement Plan (required for all schools with K-3 grades)	12/11/2012
Child Access Routing Plan (not required for high schools)	11/13/2012

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school

receives funding for the program. The other plans are not required.

## School Plan 2013 - 2014

**1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified.** Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

### Goal #1

#### State the SPECIFIC goal

Pay stipend to teacher leaders on leadership team.

**Choose the academic area for this goal from the list. You may select more than one area.**

Mathematics	Reading
Science	Writing

**Identify the measurement(s) you will use to determine if you are making progress towards the goal**

CRT results, Common Assessments, District Benchmarks, and Star Reading Inventory.

**Outline the steps of the action plan to reach this goal.**

This will provide opportunities for teacher leaders to attend professional development conferences and workshops. Teachers Leaders will help fellow teachers stay current with professional development practices and provide leadership for new teachers.

**Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.**

<i>Salaries and Employee Benefits (100 and 200)</i>	\$9500
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To pay a stipend for teacher leaders.

<i>Professional and Technical Services (300)</i>	\$1000
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To pay for professional development, conference, workshops.

<i>Travel (580)</i>	\$1000
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To pay for teacher substitutes and travel to and from conferences and workshops.

### Goal #2

#### State the SPECIFIC goal

Reduce class size in sixth grade Language Arts and in seventh grade Mathematics.

**Choose the academic area for this goal from the list. You may select more than one area.**

Mathematics  
 Writing

Reading

**Identify the measurement(s) you will use to determine if you are making progress towards the goal**

CRT results, Common Assessments, District Benchmarks, and Star Reading Inventory.

**Outline the steps of the action plan to reach this goal.**

Provide for an apprentice for sixth grade Language Arts and an Aide for seventh grade Mathematics. This will enable teachers to work more closely with their students and increase academic achievement.

**Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.**

*Salaries and Employee Benefits (100 and 200)* \$20500

Salaries for an apprentice for sixth grade Language Arts and an Aide for seventh grade Mathematics.

**2. Financial Proposal** (This chart is automatically calculated from entries made in each goal.)

		Estimated Carry-over from 2012-2013	\$393
		Estimated Distribution in 2013-2014	\$32,539
		Total ESTIMATED Available Funds for 2013-2014	\$32,932
	<b>Goal #1</b>	<b>Goal #2</b>	<b>Totals</b>
Salaries and Employee Benefits (100 and 200)	\$9,500	\$20,500	\$30,000
Professional and Technical Services (300)	\$1,000	\$0	\$1,000
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$1,000	\$0	\$1,000
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
		ESTIMATED Total Spent 2013 - 2014	\$32,000
		ESTIMATED Carry Over 2014 - 2015	\$932

**3. For plans that will carry-over more than 10% of the school's 2013 - 2014 distribution, please explain below.** Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

**4. Plans for expenditures of an increased distribution:**

The 2013-2014 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Any extra funds will be used to provide technological support for teachers and students.

**5. How will the plan and results be publicized to your community?** (Please check all that apply.) If you would like free stickers and/or a stamp or identify School LAND Trust purchases such as books or computers, click here to request them.

- School assembly
- School website
- Other: Please explain.

TCN phone calls and emails to parents.

6. The vote of the council/committee to approve the 2013 - 2014 School LAND Trust Plan was recorded in the minutes and took place on:

03/25/2013

4 Approved

0 Not Approved

2 Absent