

Tonaquint Intermediate School
School Land Trust Community Council

Minutes

November 14, 2014

Committee members were welcomed at 11:45 a.m.

The following were in attendance: Barbara Garrett, Mitch Six, Kesha Schultz, Mindi Barker, Corey Anderson, and Dennis Miner. Caryn Magnesen was excused.

Notification of the Meeting: Notice was posted on the school website and at the school; and an e-mail message was sent to the parents.

Approval of Minutes:

Mindi Barker made a motion to approve the minutes of the September 12, 2014 meeting, seconded by Dennis Miner, and then they were unanimously approved by the Council.

Items of Business:

- 1) The Final Report for 2013/2014 was discussed. Kesha Schultz made a motion to approve the Final Report, seconded by Mindi Barker and then unanimously approved by the Council.
- 2) A chart showing the SAGE results for Tonaquint compared to the State and the District was provided as well as charts showing the growth pattern of Tonaquint students during the school year. Mrs. Garrett explained the following differences in the format of the SAGE test compared to the former End of Year CRT tests.
 - A) The format of the tests has evolved from multiple choice type questions to a vigorous, highly analytical computer driven test.
 - B) The students are required to justify and explain their answers with a much higher level of thought. Math tests require explanations of how the student obtained the answer with the emphasis placed that detail rather than just the answer.
 - C) The SAGE test is designed to mirror the types of skills the students will need in order to successfully compete in the future.
- 3) Mrs. Garrett explained how the teachers at Tonaquint are focusing on the tools the students will need to succeed at the next level, not teaching just to pass a test but teaching to the needs of the individual child. Teachers are now practitioners in Education looking at the whole child remediating deficiencies as they are identified. Administration meets with the teachers every week discussing every

child as a means to provide support to the teachers. By placing so much focus on the student, attendance improves and drop-out rates lessen.

Meeting Adjourned: The meeting was adjourned until 11:45 a.m., Friday, February 13, 2015.