

Tonaquint Intermediate School
School Land Trust Community Council

Proposed Minutes

March 26, 2016

Committee members were welcomed at 11:50 a.m.

The following were in attendance: Kesha Schultz, Marc Stallings, Brandon Morgan, Caryn Magnesen, Barbara Garrett and Mitch Six. Mindy Barker was excused.

Notification of the Meeting: Notice was posted on the school website and at the school; and an e-mail and telephone message was sent to the parents.

Approval of Minutes:

Caryn Magnesen made a motion to approve the Minutes of the November 13, 2015 meeting, seconded by Marc Stallings, and then they were unanimously approved by the Council.

Items of Business:

- a) Caryn Magnesen made a motion to approve the 2015-2016 Progress Report, seconded by Kesha Schultz, and then unanimously approved by the Council. Barbara Garrett explained that a typo in the Estimated Carry Over was corrected from \$1,172 to \$2,172. The Professional Development budget was not utilized as none of the teachers attended conferences thus generating the carry over amount.
- b) Marc Stallings made a motion to approve the 2016-2017 School Plan, seconded by Brandon Morgan, and then unanimously approved by the Council. Barbara Garrett explained that the Orchestra Teacher, who works two class periods at Tonaquint, is retiring; therefore, Trust Funds are needed to pay for one class period. An exhaustive search has been made for an appropriate Intern; however, this has been unsuccessful thus far. Mrs. Garrett is focusing on keeping the student/teacher ratio low for the core classes so all available Trust Land monies need to be directed to that goal. Consequently, no professional development is funded for next year. The decreasing enrollment issue was discussed offering an explanation of less funding.
- c) The Council Signature Form was circulated for signature. Mrs. Garrett will send that document to the State School Land Trust Administration.

Meeting Adjourned: The meeting adjourned at 12:10 p.m. until the next school year September 2016.