

## Progress Report 2014-2015 - Tonaquint Intermediate

### Academic Need

**Most critical academic need(s) identified in the School Plan (automatically generated from the 2014-2015 School Plan)**

- Mathematics
- Reading
- Science
- Writing

### Update

[2014-2015 School Plan](#)

### Goal Summaries

1. We will use the School Land Trust money to: provide extra duty pay for Teacher Leadership Team Members, and to support teachers with professional development as they attend conferences. We will also use monies to provide full salary and benefit package to school's IT Tech.

### Update for your progress report

Tonaquint Intermediate School Progress Report Update for 2014-2015 School Land Trust Fund Budget With our commitment to the increased use of technology to move to the next level, the bulk of our Trust Fund Budget was allocated to the salary and benefits package for our IT Technician. He was hired on a full time basis to provide consistent technological support. We have purchased 32 Chrome Books for each of our Language Arts and Math teams to share. Nine mobile carts were fashioned, and each set serves 100 students. Our technician put these carts together and programmed the Chromes for SAGE testing. This was a vast undertaking that allowed for more one on one teaching opportunities in our classrooms. Along with this, he has continued to provide technical support to our staff, trouble shooting a variety of tech issues. With the SAGE testing, there is a higher level of skill and understanding necessary for the administration of the test for both faculty and staff, which has necessitated an increased degree of time and energy from our IT technician. We fully expect to continue advancing our technology services at Tonaquint, for which we will need continued IT support. School Land Trust Fund monies have also been allocated to provide extra duty pay for our Teacher Leadership Team Members. Our Leadership team has spent a great deal of time analyzing data to guide our instruction. They have developed Curriculum Maps for each department that are now aligned with the new Utah state curriculum standards. They have the responsibility for running their departments, disseminating information and monitoring data. They have also been responsible for the creation of common assessments. Our Leadership Team has led our Professional Development activities centered on addressing the needs of students who come to us from poverty-stricken homes. With our ever-changing demographics, this has been an essential addition to our mindset in best serving our community of students. Finally, School Land Trust Fund monies have assisted in providing continued professional development for our faculty. We have used these funds to send teachers to conferences that will deepen and enrich our teaching practices. For example, we sent teachers to the UMLA Conference in March, where our teachers not only attended workshops, but conducted them as well, sharing our knowledge and best practices with other middle school teachers throughout the state.

## Estimated Spending

The carry over, distribution, and total available funds are actual. The ESTIMATED Carry Over to 2015-2016 will be automatically generated to the 2015-2016 School Plan.

<b>Funds</b>	<b>Totals</b>
Carry Over from 2013-2014	\$8621
Distribution for 2014-2015	\$41817
Total Available Funds	\$50438
ESTIMATED spending for 2014-2015	\$50438
ESTIMATED Carry Over to 2015-2016	\$0