

School Plan

Progress Report 2013 - 2014

1. Principal and School

School:Tonaquint Intermediate

Name:Barbara Garrett

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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics
- Reading
- Science
- Writing

3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

The School Land Trust money was used to hire an apprentice for sixth grade Language Arts, provide extra duty pay for the teacher Leadership Team members, and to support teachers with professional development as they attended conferences.

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$11,250
Distribution for 2013 - 2014	\$41,331
Total Available Funds	\$52,581
ESTIMATED spending for 2013 - 2014	\$52,581
ESTIMATED Carry Over to 2014 - 2015	\$0

5. The State Board Rule requires schools to report the dates when local boards approved the other plans for which community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan (required for all schools) 11/12/2013

Professional Development Plan (required for all schools) 10/08/2013

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

1. We will use the School Land Trust money to: provide extra duty pay for Teacher Leadership Team Members, and to support teachers with professional development as they attend conferences. We will also use monies to provide full salary and benefit package to school's IT Tech.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics Reading Writing

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

We will measure our progress through the Sage Test (Common Core) scores, STAR Reading Inventory, additional inventories in Language Arts (fluency, vocabulary), mathematics inventory, department common assessments, and district benchmarks.

List the specific steps of the ACTION PLAN to reach this goal.

Teacher Leadership Team will collaborate, develop and analyze common assessments. This will allow us to diagnose individual learning needs and provide learning opportunities for our students. Under the direction of the Teacher Leadership Team, teachers will align the curriculum with the new common core standards and use proven teaching strategies to ensure that all students have the opportunity to be successful in the classroom. The Teacher Leadership Team will be paid a stipend for their services.

Teachers will also attend Professional Conferences and Workshops. This will allow teachers to align and update their teaching techniques and teaching strategies. The cost of conference registration, travel, hotel, and substitute costs will be paid from SLT funds.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$30000

Monies will be used to pay our Teacher Leadership Team and to pay the school IT Techs full contract and benefit package.

Teacher Leadership Team Summer Workshop: teachers will outline Curriculum Maps, Overview Assessment Data, Design Curriculum, and provide Data Analysis. (\$9,400)

IT Tech (\$20,600 full contract and benefits)

Professional and Technical Services (300)

\$5351

Monies will be used to help teachers attend Educational Workshops and Conferences such as:

Registration for National Math Conference,

Registration for Kagan Conference,

Registration for SUECON (Technology Conference),

Registration for PLC Conference.

Travel (580)

\$5000

Monies will be used to help pay for teachers' travel and their hotel expenses, and teacher substitutes.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2013-2014 \$ 0

Estimated Distribution in 2014-2015 \$ 40,351

Total ESTIMATED Available Funds for 2014-2015 \$ 40,351

	Goal #1		Totals
Salaries and Employee Benefits (100 and 200)	\$30,000		\$30,000
Professional and Technical Services (300)	\$5,351		\$5,351
Repairs and Maintenance (400)	\$0		\$0
Other Purchased Services (Admission and Printing) (500)	\$0		\$0
Travel (580)	\$5,000		\$5,000
General Supplies (610)	\$0		\$0
Textbooks (641)	\$0		\$0
Library Books (644)	\$0		\$0
Periodicals, AV Materials (650-660)	\$0		\$0
Software (670)	\$0		\$0

Equipment (Computer Hardware, Instruments, Furniture) (730)			\$0
		ESTIMATED Total Spent 2014 - 2015	\$ 40351
		ESTIMATED Carry Over 2015 - 2016	\$0

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of \$0. It is more than 10% of the ESTIMATED Distribution for 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Any extra money allocated by the School Land Trust Fund will be used to purchase technology to support teachers in their classrooms.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- School assembly
- School website
- Other: Please explain.

Emails and TCN calls to parents.

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

03/21/2014 9 Approved, 0 Not Approved, 0 Absent