

Final Report 2015-2016 - Tonaquint Intermediate

Final Report Approved

Final Report Approval Details

Submitted By:

Barbara Garrett

Submit Date:

2016-10-19

Admin Reviewer:

Natalie Gordon

Admin Review Date:

Unknown

District Reviewer:

Kajsia Boyer

District Approval Date:

2017-03-01

Board Approval Date:

2017-03-01

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$0	N/A	-\$7,036
Distribution for 2015-2016	\$40,781	N/A	\$48,162
Total Available for Expenditure in 2015-2016	\$40,781	N/A	\$41,126
Salaries and Employee Benefits (100 and 200)	\$38,954	\$33,301	\$26,660
Employee Benefits (200)	\$0	\$0	\$8,813
Professional and Technical Services (300)	\$1,000	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$827	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$40,781	\$33,301	\$35,473
Remaining Funds (Carry-Over to 2016-2017)	\$0	N/A	\$5,653

Goal #1 Goal

School Land Trust monies will be used to hire a Level 2 7th Grade Intern Math Teacher, extra duty pay for Teacher Leadership Team members, Dixie State SEE Student, and support teachers with professional development as they attend conferences. a. State the specific goal in a sentence or two including when the school will reach the goal. The Level 2 7th Math Intern Teacher will start on August 11, 2015. The Dixie State SEE student will start on August 11, 2015. The Teacher Leadership Team summer work will be completed in the months of June and July. The professional development conference will be held throughout the 2015-2016 school year.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure our progress through the SAGE Test (Common Core) scores, STAR Reading Inventory, additional inventories in Language Arts (fluency, vocabulary), mathematic inventory, department common assessments, and district benchmarks.

Please show the before and after measurements and how academic performance was improved.

For reports copy and paste links into your internet browser.

6th Grade Language Arts:

https://docs.google.com/spreadsheets/d/1PZXq-8xFqVPRGj9dxAsjZy7oLnHSfq3tS4ysRCL_jGA/edit?usp=sharing

7Th Grade Language Arts:

<https://docs.google.com/spreadsheets/d/1aw63lGY70flh0MEbZeZal05qhtKduopTwU-jk3BntP8/edit?usp=sharing>

6th Grade Math:

<https://docs.google.com/spreadsheets/d/1GnDe8JaWMMklo-JUHG-kugH5hPBTTajGSAWt3sD6LJ7o/edit?usp=sharing>

7th Grade Math:

<https://docs.google.com/spreadsheets/d/12zn9k2cmhMiUOMCWUjBZlO5JhckNFjp6PzGxGMyqtTs/edit?usp=sharing>

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will hire a new Level 2 7th Grade Math Intern Teacher to lower our 7th Grade math student to teacher ratio. This will create a more effective learning and teaching environment for both the teacher and students. . We will hire a SEE student to assist our Staff Developer in the classroom with 6th Grade Language Arts and to release our Staff Developer to mentor EYE teachers. Teacher Leadership Team will collaborate, develop and analyze common assessments. This will allow us to diagnose individual learning needs and provide learning opportunities for our students. Under the direction of the Teacher Leadership Team, teachers will align the curriculum with the new common core standards and use proven teaching strategies to ensure that all students have the opportunity to be successful in the classroom. The Teacher Leadership Team will be paid a stipend for their services. Teachers will attend Professional Conferences and Workshops. This will allow teachers to align and update their teaching techniques and teaching strategies. The cost of conference registration, travel, hotel, and substitute teachers.

Please explain how the action plan was implemented to reach this goal.

Placing an Intern in math, we were able to provide smaller class size so the teachers could provide more effective individual and small group instruction. This help to create a more focused learning and teaching environment for both the teacher and students.

The SEE student allow our Staff Developer release time to mentor our EYE teachers. Our Staff Developer was able to connect them more frequently and mentor them more effectively.

Our Teacher Leadership Team met weekly with their departments to collaborate and analysis data on common formative and summative assessments. They were able to more effectively align their learning targets, core standards and GVCs by using the data of the students that were assessed. From their collaboration and analysis of data they were able to developed teaching strategies to ensure that all students have the opportunity to be successful in the classroom.

We did not have the opportunity for our teachers to attend any Professional Conference or workshops this year. We did not use the conference or travel budget.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Monies will be used to pay for a Level 2 7th Grade Math Intern Teacher and the Teacher Leadership Team. Level 2 7th Grade Intern Math Teacher \$28,606 Dixie State SEE Student \$ 7348 Teacher Leadership Team Summer Work Session \$ 3000 Teachers will refine curriculum maps with State Core Standards, Analyze SAGE Assessment Data, Design Curriculum, Create and align new Assessment Tools with data . Professional and Technical Services (300) \$1000	\$38,954	\$33,301	33301
Professional and Technical Services (300)	Professional and Technical Services (300) \$1000 Monies will be used for teachers to attend Professional Educational Conferences Registration for National Math Conference Registration for SUECON (Technology Conference) Registration for UMLA Conference Registration for PLC Conference	\$1,000	\$0	Did not use Professional and Technical Service

Category	Description	Estimated Cost	Actual Cost	Actual Use
Travel (580)	Monies will be used to help pay teachers' travel and their hotel expenses, and substitute teachers.	\$827	\$0	Did not use Travel money
	Total:	\$40,781	\$33,301	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$5,653 to the 2016-2017 school year. This is 12% of the distribution received in 2015-2016 of \$48,162. Please describe the reason for a carry-over of more than 10% of the distribution.

We over estimated the cost of salaries and benefits for our Intern and SEE student. We did not use the conferences and workshops budget or the travel budget.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any extra money allocated by the School Land Trust will be used to purchase technology to support teachers in their classrooms. With the extra money we will purchase more Chrome Books for students to use in their classrooms.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We did not have any additional funds.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School website

The school plan was actually publicized to the community in the following way(s):

- School assembly
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

U.S. Representatives:

Chris Stewart

State Senators:

Dist. 29 Steve Urquhart

State Representative:

Dist. 71 Last, Bradley G.

State School Board:

Laura Belnap

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	3	2015-04-08

Plan Attachments

Upload Date	Title	Description
2016-10-18	Tonaquint Sage Data	

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2015-05-27	Heather Gross	NOTE: Increased Distribution- May be helpful to include an outline of specific technology items planning to purchase with these funds that the school has determined to be a priority.
2015-06-29	Kajsia Boyer	The School Board did not note that any changes were needed to the plan.
2017-02-27	Natalie Gordon	Excessive carry over. Please review the budget and expenditures during the school year to see if an amendment is needed to reallocate funds. If plan is not implemented as approved (not using money set aside for professional development) an amendment is needed.

[BACK](#)