

Gifted and Talented Students at Tonaquint Intermediate

Tonaquint Intermediate • 1210 W. Curly Hollow Dr., St. George, UT 84770 • (435)688-2238 • tishawks.org

How are gifted and talented students identified?

Quantitative Data (What the numbers say)

- Data and identifiers passed on from previous grades and/or teachers
- Benchmark assessments

Qualitative Data (Some talented kids aren't great test takers)

- Class performance
- Discussion contributions

Why doesn't Tonaquint have dedicated classes for gifted students?

We use an inclusion model at our school for both ends of the spectrum. We meet their needs using differentiation.

We believe Jo Boaler said it best, "Both labels and dichotomies are damaging in education. Instead of deciding some students are "smart" or "gifted" we should acknowledge that everyone is on a growth journey and we should celebrate the growth potential of all students."

It is a school expectation that all teachers are able to elaborate on extensions provided in class and students who are being given extension opportunities. Each week teachers have to report what they are doing for their gifted and talented students on their team meeting forms.

What type of enhanced activities can I expect my student to have opportunity to participate in?

Students may participate in many of the activities below, depending on their strengths and need for extension in individual concepts. Also, work is differentiated in every classroom. Most teachers have leveled assignments, so daily work in classes are at the level of each individual student.

<p><u>6th Grade Math</u> *Parade of Homes *Vacation of a Lifetime *Food Truck Business *Leveled Assignments</p>	<p><u>6th Grade Language Arts</u> *Higher leveled quizzes (both vocabulary and reading comprehension) *reading groups on level *book challenges *Writing competitions *Creating a magazine page w/graphics and formatting from an informational essay</p>	<p><u>6th Grade Science</u> *Thermal Energy Conductor or Insulator Engineering Design *Science Fair</p>
<p><u>7th Grade Math</u> *Choice Honor Project *Leveled assignments *Student Paced learning *Math Counts</p>	<p><u>7th Grade Language Arts</u> *Participate in Utah History Fair (can be Utah Studies, too) *Debate Club *Dramatic Arts Fair</p>	<p><u>7th Grade Science</u> *Cell model design *Cell App *Science Fair *Genetic Research project *Stream table erosion project</p>
<p><u>6th Grade Social Studies</u> *Egypt in the Park *Caravan</p>	<p><u>7th Grade Social Studies</u> *If Geographic Regions Were Superheros *Native American Tribe Presentation *Wagon Challenge *Redesign Utah's Flag</p>	<p><u>Physical Education</u> *Intramurals *Elks Lodge Hoop Shoot *So. Utah Track Meet *Fitness gram Testing *PACER Test</p>

<p><u>Fine Arts</u> *Band Concerts *Perform in SUPAF *Dramatic Arts Festival *Show Choir *Advanced Art *Intermediate Band *Intermediate Orchestra</p>	<p><u>CCA</u> *Advanced Sewing *Bake Sale *Virtual Business (Personal *Finance by H&R Block)</p>	<p><u>Life Skills</u> *Fishing Derby *Intramurals *Library Story/Craft Time *Peer Tutors</p>
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I am concerned my child isn't being challenged. What should I do?

First and foremost, you need to talk to their teacher(s). The teachers in our school will be happy to meet with you one-on-one or as a team. In these conversations together, you will determine their present levels and their needs going forward. Time will be needed to make adjustments. After a reasonable amount of time if you still feel needs aren't being addressed, feel free to request a team meeting. Members of the team include the administration, counselor, and all teachers. Together we will find a way to address your concerns, and of course insure the success of your child.