

Tonaquint Intermediate School

School Land Trust Committee

Minutes

November 9, 2018

Welcome: Committee members were welcomed at 11:40 a.m., by Chair Tyler Wirick

The following were in attendance: Chair Tyler Wirick, Lisa Justesen, Hillary Osness, Principal Barbara Garrett, Vice Principal Mitch Six and Secretary Cindy Benson

Items of Business

a) Approval of September 27, 2018 minutes

A motion was made by Chair Tyler Wirick to approve the minutes from the September 27th 2018, minutes. Members Lisa Justesen and Hillary Osness, first and seconded motion. Motion passed unanimously

b) Approval of Final Report for 2017/2018

A motion was made by Chair Tyler Wirick to approve the 2017/2018 Final Report. Members Lisa Justesen and Hillary Osness first and seconded motion. Motion passed unanimously.

c) Approval of March Meeting: Date & Time

March 8th, 2019 at 11:30 a.m., was proposed by Chair Tyler Wirick for the next Council meeting. Lisa Justesen and Hillary Osness first and seconded motion. Motion passed unanimously.

d) Presentation: Chrome Books in The Classroom

Brandi Ledbetter: 7th Grade Math Teacher

Brandi Ledbetter provided information to the council on the many ways chrome books are used by school teaching teams at Tonaquint Intermediate School. Tonaquint

teachers use blended learning to promote digital literacy, student responsibility, personalized learning opportunities and assessments.

Mrs. Ledbetter explained the “**Blended Learning Modules**” some teachers use as follows:

In Flip: Teacher lecture/lessons are recorded as video notes and watched within the classroom. This frees teacher to work with small groups and one on one to provide individualized remediation and extensions.

Traditional Flip: Teacher lectures/lessons are recorded as video notes which can then be watched at home.

Personalized Learning: Student progresses at their own pace with more choices.

Meeting Adjourned

Chair Tyler Wirick called to adjourn meeting, seconded by Hillary Osness. Council meeting was adjourned at 12:15 p.m.